

**Common Core State Standards Aligned to Not In Our School Lessons**  
**\*Summary of Key Standards Grades 9-12**

| <p>Not In Our School lesson plans are aligned to the Common Core State Standards for English Language Arts to provide a framework for instruction. This alignment chart illustrates a summary of standards for grades 6-12. All listed films/lessons can be found by title and streamed on <a href="http://notinourschool.org">notinourschool.org</a>.</p> | 1 What is Not In Our School? | 2 Students Map Bully Zones to Create a Safer School | 3 Students Teach Students to Stand Up to Bullying | 4 Students Take on Cyberbullying | 5 Stand Up, Stand Out: No Checking, No Capping, No Bullying | 6 Lancaster, California: A City Unites to End School Bullying | 7 Ole Miss: Facing the Change | 8 Shejee's Story: Middle School Students Learn About Islam | 9 Youth Lead the Fight Against Hate in Olympia, Washington | 10 Profiling Kevin: Profile a Youth Leader | 11 Students Tune In and Speak Out | 12 Dissolving Stereotypes | 13 Not In Our School: Palo Alto | 14 Mother Caroline Students Spread the Peace | 15 What Do You Say to "That's So Gay?" | 16 New Immigrants Share Their Stories | 17 Embracing Differences | 18 Lakewood is Changing | 19 Not In Our Town: Billings, Montana: Film Discussion Guide | 20 Not In Our Town Northern California: When Hate Happens Here: Film Discussion Guide |
|--|------------------------------|---|---|----------------------------------|---|---|-------------------------------|--|--|--|-----------------------------------|---------------------------|---------------------------------|--|--|---------------------------------------|--------------------------|-------------------------|--|---|
| <b>Writing</b>   |                              |   |   |                                  |   |   |                               |  |  |  |                                   |                           |                                 |  |  |                                       |                          |                         |  |   |
| Write arguments to support claims with clear reasons and relevant evidence.  | X                            |   | X   | X                                | X   | X   | X                             |  |  |  |                                   | X                         | X                               |  | X                                      |                                       | X                        | X                       | X  | X   |
| Write narratives to develop experiences or events.   | X                            | X   |   | X                                | X   |   |                               |  |  | X  |                                   | X                         | X                               | X  |  | X                                     |                          | X                       | X  | X   |
| Produce clear and coherent writing including development, organization, and style.   | X                            | X   | X   | X                                |   | X   | X                             | X  |  | X  | X                                 | X                         | X                               | X  |  | X                                     |                          | X                       | X  | X   |
| Conduct short research projects.   | X                            |   | X   |                                  |   | X   | X                             |  |  |  |                                   | X                         | X                               |  |  |                                       | X                        | X                       | X  | X   |
| <b>Speaking and Listening</b>  |                              |   |   |                                  |   |   |                               |  |  |  |                                   |                           |                                 |  |  |                                       |                          |                         |  |   |
| Engage in a range of collaborative discussions.  | X                            | X   | X   | X                                | X   | X   | X                             | X  | X  | X  | X                                 | X                         | X                               | X  | X                                      | X                                     | X                        | X                       | X  | X   |
| Delineate a speaker's argument and claims.   | X                            |   |   |                                  |   |   | X                             |  | X  |  |                                   | X                         |                                 | X  | X                                      | X                                     | X                        | X                       | X  | X   |
| Include multimedia components and visual displays in presentations to clarify information.   | X                            |   | X   |                                  | X   |   |                               | X  |  |  | X                                 | X                         | X                               |  | X                                      |                                       | X                        | X                       | X  |   |
| Plan and deliver an informative presentation.  | X                            | X   | X   |                                  | X   |   |                               | X  |  |  |                                   | X                         | X                               |  | X                                      |                                       |                          | X                       |  |   |
| <b>Writing for History/Social Studies</b>  |                              |   |   |                                  |   |   |                               |  |  |  |                                   |                           |                                 |  |  |                                       |                          |                         |  |   |
| Write arguments focused on specific content.   | X                            |   | X   | X                                |   | X   | X                             |  |  |  |                                   | X                         |                                 |  | X                                      |                                       | X                        | X                       | X  | X   |
| Draw evidence from informational texts to support analysis, reflection, and research.  | X                            |   | X   |                                  |   | X   | X                             |  |  |  |                                   |                           |                                 |  | X                                      |                                       |                          |                         |  | X   |
| Conduct short, as well as more sustained research projects, to answer a question.  | X                            |   | X   |                                  |   | X   | X                             |  |  |  |                                   |                           |                                 |  |  |                                       | X                        | X                       | X  | X   |